

# RATING SCALE FOR GENERAL NOMINATION OF GIFTED CHILDREN

**Instructions for filling the scale:**

Following is the list of learning characteristics/behaviors demonstrated by potentially gifted children in learning situations. Though many children may demonstrate these behaviors at some point of time during learning, but potentially gifted children will exhibit these traits more frequently and more strongly. Please consider each behavior in the list and rate the learning behavior of the child in different learning contexts.

**Mention the rating as:**

- 4: The behavior was observed ALWAYS**
- 3: The behavior was observed MOST OF THE TIME**
- 2: The behavior was observed SOMETIMES**
- 1: The behavior was observed RARELY**
- 0: The behavior was NEVER observed**

**Instructions to fill the scale:**

The scale consists of fifteen traits (behaviors) which a child may demonstrate during learning.

- You must read each trait (behavior) carefully. Each trait is followed by example of behavior in italics with the trait.
- Responses should be based on the observation of behavior of child in multiple situations.
- You shall deliberately create challenging learning situations to see the response and enthusiasm in child.
- Before the final rating, you should observe the nominee in multiple occasions
- You shall rate the child without any prejudice and biases.

NAME OF THE NOMINEE: \_\_\_\_\_ CLASS: \_\_\_\_\_  
 SCHOOL: \_\_\_\_\_ DATE OF BIRTH: \_\_\_\_\_  
 YOUR NAME: \_\_\_\_\_  
 RELATIONSHIP TO NOMINEE: \_\_\_\_\_

S. No.	BEHAVIOUR OBSERVED	0	1	2	3	4
1	Is alert and observant					
2	Use of high level of vocabulary as compared to same age peers					
3	Comes up with original ideas					
4	Solves problem in newer ways					
5	Shows strong desire to learn					
6	Prefers learning independently					
7	Questions rules (Asks a lot of 'why' and 'how')					
8	Highly sensitive					
9	Is perfectionist					
10	Display emotional outburst and periods of withdrawal					
11	Asks probing questions					
12	Has a wide range of interest					

13	Has less need of external control (works independently at an early age)					
14	Shows advanced knowledge in specific domains					
15	Is ready to experiment with newer ways and ideas					
16	Takes initiative					
17	Actively seeks leadership in social situations					
18	Is socially mature					
19	Is ready to take responsibility					
20	Is self-motivated					
21	Self-critical					
22	Gets bored easily					
23	Is impatient					
24	Is admired by peers					
25	Highly curious					
26	Is comfortable with the company of higher age group					
27	Has high self-expectations					
28	Readily recalls and responds					
29	Is creative and invents out of the assigned task					
30	Very energetic					
31	Is very imaginative					
32	Resists interruption					
33	Spends time reading about scientific and mathematics discoveries					
34	Takes keen interest in projects, activities and assignments involving higher level thinking					